



ACTION PLAN – SPORTS FUNDING

Context	<p>In light of recent moderation, internal and across the collaboration, feedback from courses - outstanding teaching and learning, EA reports, SIP and the latest SEF, the following priorities have been identified:</p> <ul style="list-style-type: none"> • High quality teaching of PE • Variety of extracurricular activities. • Continued participation in competitions. 						
Evaluation Methods	<p>Pupil interviews, Parent interviews / questionnaire Governor interviews / reports to Governors school self-evaluation, CFtB Tier 2 review meeting, staff interviews, TA voice, pupil progress meetings, classroom observations, data.</p>						
Task / action	Lead Person	Resources	Timeline	Expected outcome/impact (how will we know we have been successful?)	Monitoring Who/ When?	Evidence	Impact
<ul style="list-style-type: none"> • hire qualified sports coaches to work with teachers • provide existing staff with training or resources to help them teach PE and sport more effectively 	RB	MSP Coaching Approx £6000	September -July	That the specialist PE teacher will work alongside teachers using a mentor program to ensure teachers are confident in delivering outstanding lessons.	Specialist to observe lessons. RB to observe. Pupil interviews.	Positive observations from MSP of teaching staff.	All staff received mentoring from MSP. Lesson observations were carried out by MSP and feedback was given to RB. All teachers received top grades for their lessons. TAs were also observing to help improve their practice and involvement in PE lessons. In questionnaire 100% of children enjoy PE.
<ul style="list-style-type: none"> • introduce new sports or activities and encourage more pupils to take up sport • support and involve the least active/confident children by offering a wide variety of school sports clubs. 	RB	Breakin Habits Dance Archery MSP coach Balanceability Gymnastics Plus much more	ongoing	That we offer more variety of extra-curricular clubs. E.g., MSP coach, Gainsborough Trinity, Dance, Teachers clubs, Archery. That a high percentage of children in all year groups take part in extra curricular clubs.	Number of pupils taking part to be monitored and increased.	See percentages below.	100% of Y6 took part in at least 1 extracurricular club. 96% of Y5.
<ul style="list-style-type: none"> • run sport competitions (Inter and Intra) 	RB	RB	ongoing	Continue with high uptake of Inter school competitions.	RB to keep diary.		We had teams representing the school



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		MSP coach		MSP coach to run intra school sports festivals throughout the year.			in; Indoor athletics, rugby, football boys, football girls, outdoor athletics, swimming, cross country and dance. We held 4 Intra school competitions over the year.
<ul style="list-style-type: none"> To develop a program of MSA training to encourage children to be active during play and have a positive experience. To develop the roll of play leaders. 	RB/S W	MSP coach Lunchtime resources Approx £400	On going	That pupils have activities available at lunchtimes. That children volunteer to become play leaders and lunchtimes become a positive experience for children.	RB and SW to monitor Pupil interviews, Drop in observations at lunchtimes, Notes from MSP coach.	Mr Roach has been provided led activities during lunch.	This is to be picked up next year as part of the Commando Joe training. Junior Joes will be trained up.

Areas to develop next year.

A variety of different physical activities (Commando Joe, MSP booked for balance ability- EYFS, also fencing and archery for KS2 in the summer term).

Play leaders